



PI-101 Seat No. \_\_\_\_\_

**B. A. (Sem. IV) Examination**

April/May - 2016

**FC - 403 : Foundation Compulsory English**  
(Text : *Glimpses of Life*)

Time : 3 Hours]

[Total Marks : 70

- Instructions :** (1) Figures to the right indicate marks.  
(2) Indicate your options clearly.

- 1 (a) Describe the political atmosphere and the exploitation of the voters by the election campaigners as revealed in the story *The Voter*. 15

OR

- (b) Retell the story *The Eyes are not Here* in your own words.
- 2 Answer the following questions briefly : (any five) 20
- (a) Describe the last-minute election campaign in Umuofia.
- (b) How does the author work towards the climax of the story when it is discovered that the girl is also blind ?
- (c) Describe the car and how the narrator had to give the hitch-hiker a lift.
- (d) Explain how the hitch-hiker nullifies the entire incident with regard to the policeman.

- (e) How did Mini overcome her fear of the Cabuliwallah ? What part does Cabuliwallah himself play in this ?
- (f) What is the situation in Mini's home when the Cabuliwallah returns from jail many years later ?
- (g) What were the ambitions and desires of Mathilde ? Why is it that her situation was not satisfying to her ?
- (h) How does the story *The Diamond Necklace* end ? What is the dramatic turn that happens ?

3 Use the following idioms and phrases in meaningful sentences : (any seven) 7  
 in order to, in front of, to break into, to be ashamed of, to get rid of, to see off, to make up one's mind, a landslide victory, bric-a-brac.

4 (a) Identify the underlined clauses in the following sentences : (any six) 6

- (1) This is the lady whose purse was stolen yesterday.
- (2) When he will return nobody knows.
- (3) If you do not work sincerely, you will fail.
- (4) Life is what we make it.
- (5) You can park your car where you find a place.
- (6) The doctor was confident that he would cure her.
- (7) The house that they live in belongs to my uncle.

- (b) Fill in the blanks with appropriate non-finite verbs from those given in the brackets : (any six) 6
- (1) I am not \_\_\_\_\_ in this scheme.  
(interesting / interested)
  - (2) The teacher made him \_\_\_\_\_ the poem aloud.  
(read / to read)
  - (3) She is fond of \_\_\_\_\_.  
(swimming / to swim)
  - (4) \_\_\_\_\_ is human.  
(err / to err)
  - (5) A \_\_\_\_\_ stone gathers no moss.  
(rolling / rolled)
  - (6) A \_\_\_\_\_ mirror distorts the image.  
(breaking / broken)
  - (7) Let us \_\_\_\_\_ now.  
(to go / go)
- (c) Fill in the blanks choosing the right option with appropriate prefix or suffix. : (any six) 6
- (1) Reading helps us \_\_\_\_\_ our vocabulary.  
(enrich / richen)
  - (2) He is an \_\_\_\_\_ boy in the class.  
(unregular / irregular)
  - (3) Chewing tobacco is \_\_\_\_\_ to health.  
(injurious / injuriness)
  - (4) Her singing is indeed very \_\_\_\_\_.  
(delightsome / delightful)

(5) We try to \_\_\_\_\_ our ways of life. (d)  
(modernize / enmodern)

(6) The workers find this job very \_\_\_\_\_.  
(tireful / tiresome)

(7) Virtuous people reject \_\_\_\_\_  
proposals.  
(indecent / undecent)

5 (a) Write an application for the post of an Arts 10  
Teacher to the Principal of a local school.

OR

(b) Draft an application for the post of a Clerk 10  
to the Manager, Modern-Press, Mehsana.