



K-201

Seat No. _____

B. A. (Sem. V) Examination

October / November - 2017

FC - 503 : Foundation Compulsory English
(Text : The Joy of Reading)

Time : 3 Hours]

[Total Marks : 70

Instructions : (1) Figures to the right indicate full marks.
(2) Indicate clearly the options you attempt.

1 (a) Write a detailed note on the merits and demerits of Indian education system as described by Anurag Mathur. **15**

OR

(b) Discuss the central idea of the poem Sonnet 29. **15**

2 Answer in brief any five of the following questions : **20**

(1) Where does the poet stop in Robert Frost's poem?

(2) What kind of world does Rabindranath Tagore want?

(3) How did the astrologer know the name of his customer?

(4) Why did Gerald Durrell move around the zoo at midnight?

(5) How had the Indian education system trained Gopal?

- (6) What is the emotional state of the poet when Sonnet 29 begins?
- (7) How much money did the astrologer usually charge per question?
- (8) Why does the horse give his harness bells a shake ?

3 Translate the following passage into Gujarati or Hindi : 10

An old man from village came to Mumbai for the first time. His son was employed in Mumbai in some private company there. His son was to come to the station to receive him, but he could not come. The old man came out of the station. After waiting for his son for some time, he decided to hire a taxi. He talked to a taxi driver and gave him the address of his son's house. He got into the taxi; the taxi started and travelled at such a speed and on such an erratic course that it nearly collided with a car; after some time, it was about to knock down a traffic policeman and collided with a lorry. The old man got frightened. 'Take care,' cried the terrified passenger, tapping on the driver's shoulder to attract his attention. 'You are frightening me by going fast. I am afraid I will be in hospital instead of my son's house. I want you to be more careful. This is the first time I have travelled in a car. I am very nervous.'

The driver, who was sweating, said, 'I understand your fears; I sympathize with you. This is the first time I am driving one !'

4 (a) Change the following sentences into indirect speech : (any six) 6

- (1) The Geography teacher said, "The earth moves round the sun."
- (2) The watchman said to me, "Please don't park your car here."
- (3) I said, "Mary, would you like to have some coffee with me?"
- (4) "Type this letter immediately" said the Manager to the Typist.
- (5) The Captain said, "Hurrah! we have won the match."
- (6) He said, "I love my India."
- (7) The police asked the thief, "Where do you live?"

(b) Fill in the blanks in the following sentences with appropriate conjunctions from the given options : (any six) 6

- (1) Be just _____ fear not. (and, for)
- (2) Is his name Sen _____ Gupta?
(and, or)
- (3) You will not succeed _____ you work hard. (if, unless)
- (4) He is very rich _____ he is not happy. (but, because)
- (5) Love not sleep, _____ thou should come to poverty. (lest , unless)
- (6) _____ she nor I am to be blamed.
(either, neither)
- (7) _____ you say so, I must believe it.
(Since, Though)

(c) Use the following in meaningful sentences : 6
(any six)

- (1) Due to
- (2) According to
- (3) Look after
- (4) Shut down
- (5) Wind up
- (6) Because of
- (7) Come across

5 (a) Write a dialogue between two friends 7
talking about the importance of cleanliness in
public health.

OR

(b) Write a dialogue between two friends 7
discussing the importance of rivers in human
world.